



# “Don’t neglect the maintainers: Don’t waste investments for WASH in Schools”



BORDA





## Improved Learning Environment at Public Schools in Jordan

**“Don’t neglect the maintainers: Don’t waste investments for WASH in Schools”**

Institutionalizing O&M and behaviour change sustainably





## SDG Relevance

### SDG 4:

Ensure **inclusive and quality education** for all and promote lifelong learning

### Target 4.a:

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective **learning environments for all**

**→ Responsibility of the Ministry of Education to ensure:**

### Indicator 4.a.1:

Proportion of schools with access to: ... (d) **adapted infrastructure** and materials for students with disabilities; (e) basic **drinking water**; (f) single-sex basic **sanitation** facilities; (g) basic **handwashing facilities including soap and water**



# WASH+ Project in Jordan

## Fields of Intervention

To improve the learning environment within the framework of formal education in public schools



Prototypes/  
Integrated  
Water  
Management

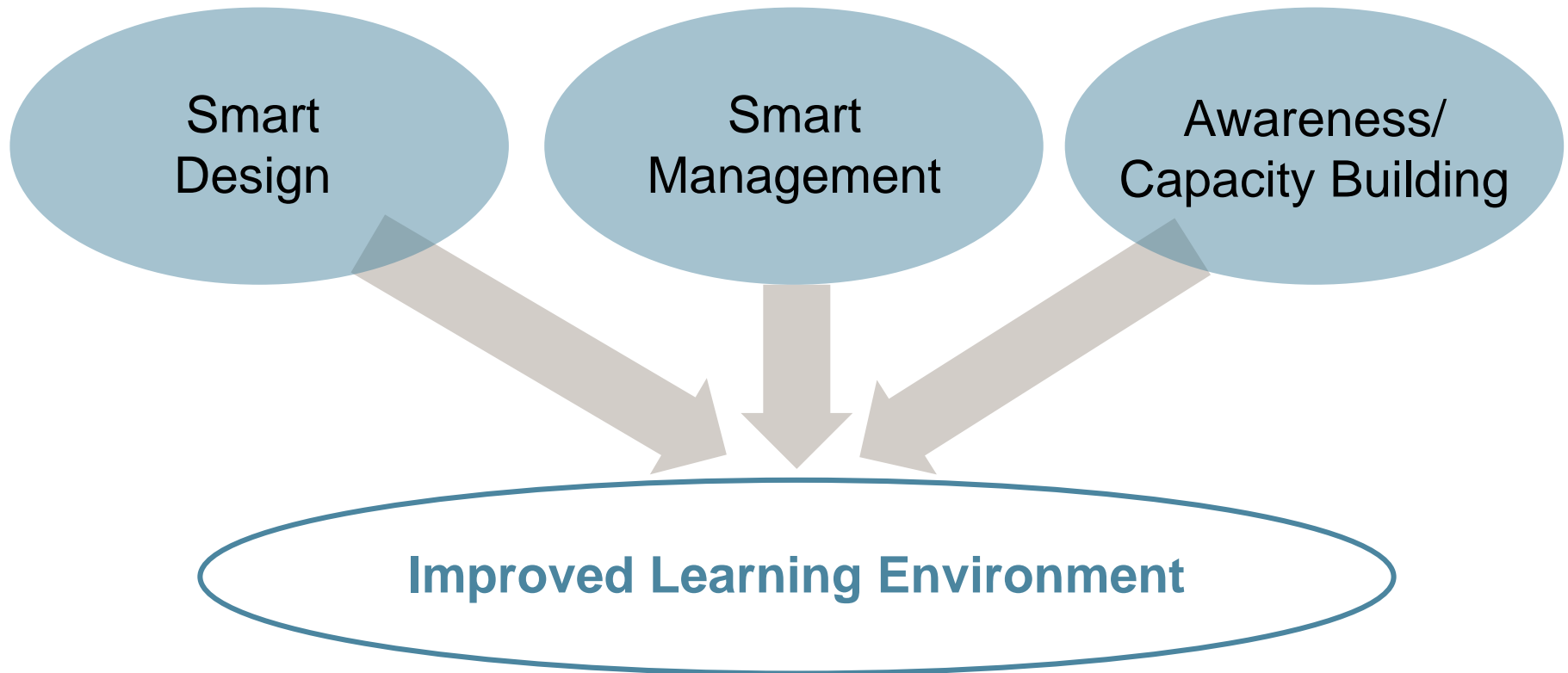
Facility  
Management/  
Maintenance

Extracurricular  
Activities

Special  
Education



# Holistic Approach for an Improved Learning Environment





## Educational Infrastructure in Jordan in Light of the Syrian Refugee Crisis

- Since the beginning of the Syria Crisis in 2011, more than 650.000 Syrian refugees have been officially registered in Jordan.
- **85%** live in host communities.
- **56%** of the schools in Jordan are public schools (**3,694**).
- Jordanian MoED has introduced double shifts in 198 public schools (DSS).
- Increased number of students placed greater strain on educational infrastructure, particularly sanitation and hygiene facilities at schools.



**“Crisis on top of a crisis!”**





# Key Challenges for Educational Infrastructure in Jordan

## Overcrowded Schools

Vandalism

No  
Systematic  
Maintenance

Mentality

Gender

Budget

Cleaning

