

Cleaning, Maintenance and hygiene promotion in schools in Jordan

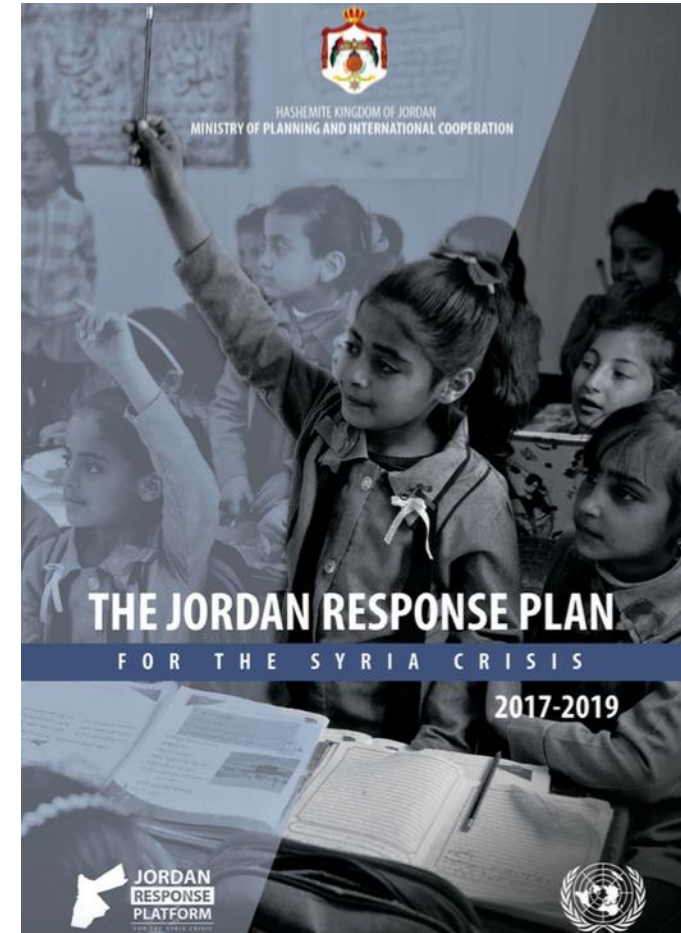
NORWEGIAN REFUGEE COUNCIL - JORDAN

PRESENTED BY AMMAR FAWZI - MIDDLE EAST WASH ADVISOR



Background: NRC in Jordan

- Independent humanitarian organization helping people forced to flee
- Assisted more than 68 million people worldwide in 2016
- In Jordan in 2016, NRC reached 134,895 people with services like shelter, education and ICLA in and outside of camps
- Relieving the impact on host communities
- Emergency response in a developing context: Linking humanitarian relief and development work



Context

- 236,304 registered school-aged Syrian children (2015-2016) in Jordan
- Creation of 198 double shift schools
- Increasing wear and tear in overcrowded schools
- Rehabilitation and construction of new classrooms in urban areas, including the expansion of WASH facilities (UNICEF-funded project)



NRC holistic approach in schools

A. Strengthening school infrastructure

- 1. School expansion
- 2. School rehabilitation
- 3. Renewable energy and water conservation
- 4. **Maintenance, cleaning and hygiene (expansion of WASH facilities – UNICEF funded)**

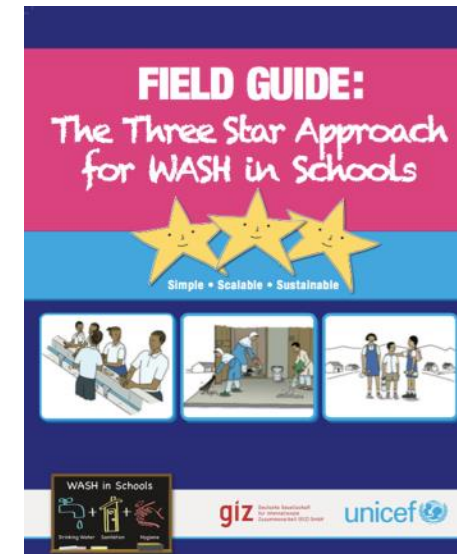
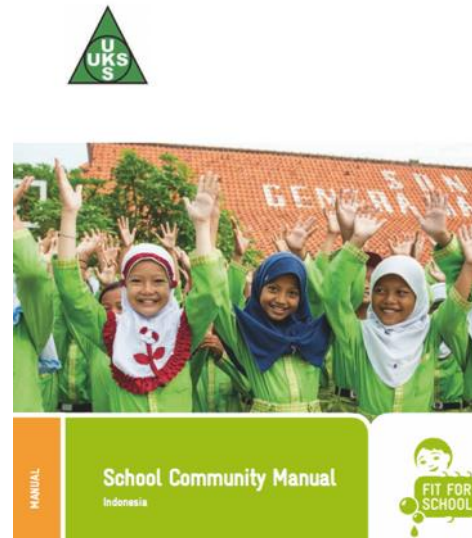
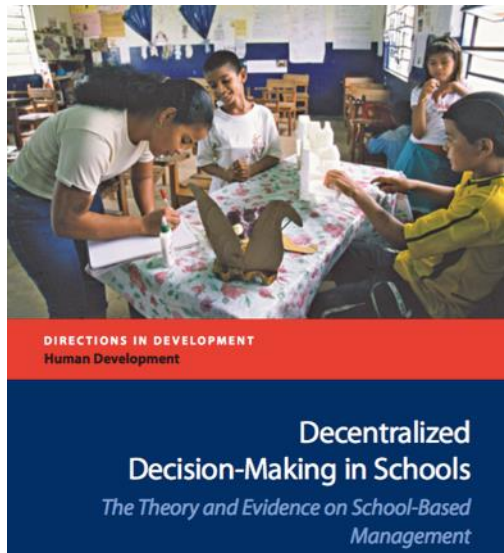
B. Strengthening school systems

- 5. Pedagogical materials
- 6. Summer school
- 7. Social cohesion activities
- 8. Support to enroll and retain students



Integrated Approaches and Concepts

- Focusing Resources on Effective School Health (FRESH)
- School-based Management: Decentralization
- Fit for School Approach: School Community Manuals
- Three Star Approach for WASH in Schools: Adaptation for Jordanian context



Guiding Principles

Systems
integration

Participation

Simplicity

Pragmatism

Sustainability


Scalability

Behavioral change

NRC

School Manual: Content and Structure

- Background & Introduction
- Assessment with Budget Review, Action Plan
- Toolkits:
 - Principal
 - Teachers
 - Students / Student Club
 - Parents / PTA



MANUAL FOR CLEANING, MAINTENANCE AND HYGIENE PROMOTION IN SCHOOLS

NRC – Education in host communities

Abstract

The 'Maintenance, cleaning and hygiene promotion in schools' component is part of NRC's 'Education in host communities' component. Through this component, NRC supports the Ministry of Education of Jordan to provide education to Syrian refugees in its formal schools.



NRC

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unicef

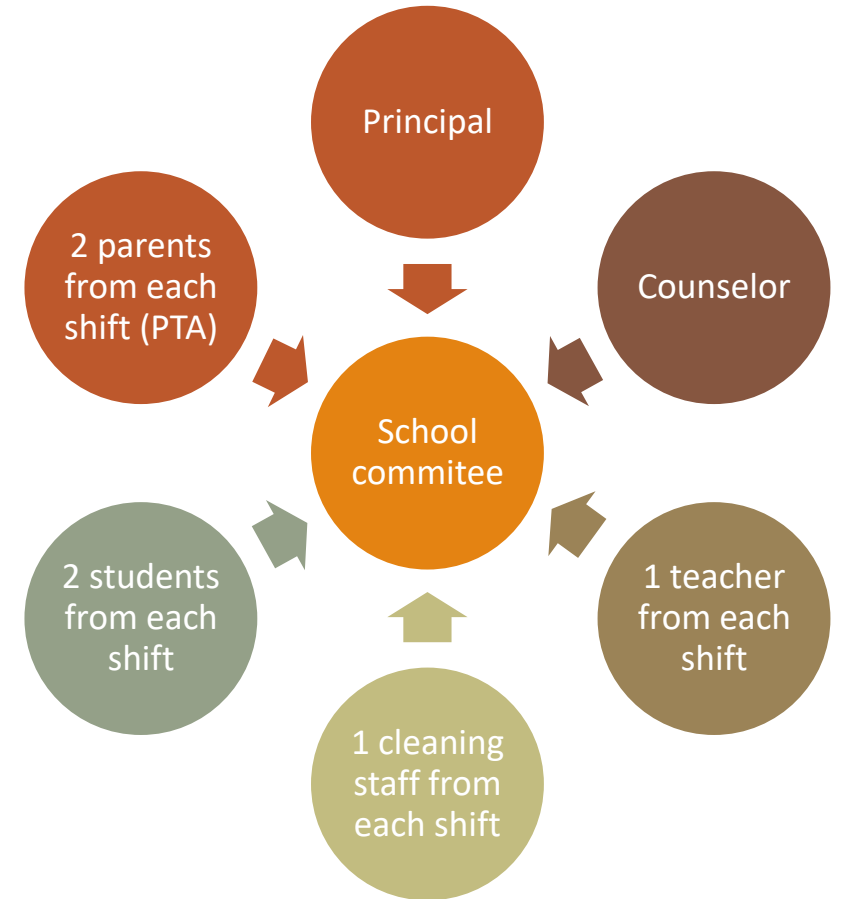


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Assessments

School committee to assess:

- Maintenance and Repair Issues
 - School community's Knowledge and Skills
 - Planning Tools
 - Materials and Equipment
 - Budget
- Know and maximize available resources!



Action Plan

- Developed based on the **individual** school needs assessment
- Considering minimum standards (as defined in adapted Three Star Approach for WinS in Jordan)
- integrated into annual School Development Plan for submission to DoE



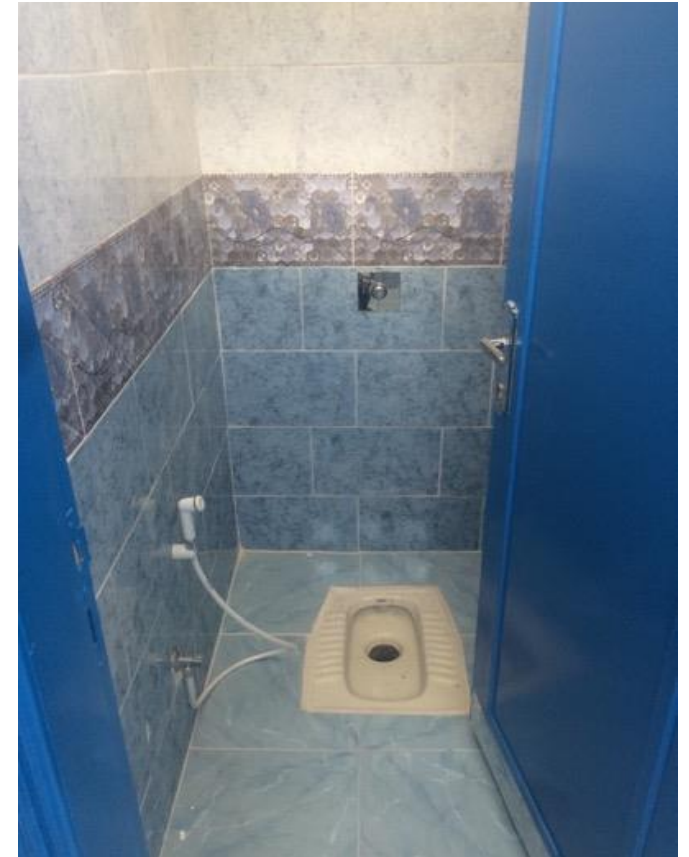
Toolkits

Most problems can be traced back to:

- Lack of clarification on roles and responsibilities
- Lack of knowledge and skills or inappropriate behavior
- Lack of planning
- Lack of materials and equipment

However, an effective toolkit can enable school the community to address these through:

- Clarifying roles and responsibilities
- Strengthening responsibility and positive hygiene behavior (preventing vandalism)
- Institutionalizing cleaning and maintenance with planning tools
- Ensuring that necessary consumables are available



Requirements for Scaling up

- Final evaluation after initial implementation
- MoE sign-off and roll-out
- Phasing-out of NRC school focal points: Handover to MoE (training of trainers)
- Identification of champion schools
- Arabic translation with learning incorporated
- Budgeting at national and regional level



Success Factors

- Developed within holistic approach of NRC intervention
- Based on proven approaches and experiences from other countries
- Adaptation to Jordanian context
- Designed for participatory identification of individual schools' needs
- Mobilization of available resources and integration into existing structures
- Scalability considered from the start



Thank you...



catasters:

|"What? The litter box is full..."

